

# SGIS Conference March 20-21st, 2020

'20-20 Vision: A focus on the changing face of education'

#### SOMETHING FOR EVERYONE!

# LEADERS AND MANAGERS...

The 2020 SGIS Conference, at the Institut Florimont promises to offer something for everyone.

As part of a mini-series, taking a closer look at 'who' is saying 'what', our first flyer shares the headlines for those leading and managing our international schools in Switzerland and beyond.



Karen Ardley



Rosan Bosch



Pierre Dillenbourg



Michael Thompson



Liz Free

**KAREN ARDLEY** is a highly successful and inspirational leadership consultant and facilitator specializing in all aspects of leadership, focusing on change and improvement.

#### **Friday Sessions:**

## • Session i: Creating a Collaborative Culture

In this workshop participants will consider the case for collaboration and explore practical ways of developing a culture of supportive teamwork.

# Session ii: Leading for Professional Learning

This workshop will look at ways to provide professional learning in schools to ensure that all teachers have the opportunity to learn, develop and improve their classroom performance.

## Session iii: Wellbeing and Happiness

Researchers have found significant evidence that studying happiness makes us happier. This session considers the factors which determine how happy we are and how we can make a positive difference to our wellbeing.

# **Saturday Sessions:**

# Session i: Developing a Good Work-Life Balance

This workshop will consider how we can maintain a healthy balance between our work and the rest of our life. It also explores strategies which aim to create this balance.

# Session ii: Embedding a Coaching Culture

Research shows coaching to be a highly effective leadership style. Karen's final workshop explores how schools can ensure their staff develop the coaching skills required to impact positively on the culture.

**ROSAN BOSCH** is founder and creative director of Rosan Bosch Studio. Internationally renowned for her inspirational work on learning spaces, Rosan constantly challenges established cultures and norms. In so doing she transforms physical spaces into meaningful and significant experiences.

## **Saturday Sessions:**

#### Session i: Design to Make People Grow

The objective of this two-hour practical workshop is to inspire participants to use physical space to create meaningful environments that support pedagogy and the organization of a school. Participants will be encouraged to take a design approach to rethink learning environments "inside-out", mapping a learning journey for students in which they take responsibility for their own learning process.

# Keynote: Designing for a Better World Starts at School

In this Keynote, Rosan connects 21st Century education to the design of learning spaces by explaining how six distinctive design principles create motivating environments for different age groups.

**PIERRE DILLENBOURG** is a former teacher and prolific researcher in learning technologies. He has held a number of academic posts in Switzerland, including assistant professor at the University of Geneva, and academic director of the Centre for Digital Education at the EPFL. He is a fellow of the International Society of Learning Sciences. Professor Dillenbourg's sessions will be in French.

#### Saturday Sessions:

# • Session i: Comment la digitalisation de la Société transforme les compétences à transmettre à nos étudiants ?

Professor Dillenbourg sets out how the digital revolution has changed the skills that should be taught in our schools, and how technologies can be useful teaching tools.

# Session ii: How AI may shape School Management

This workshop will identify how Artificial Intelligence can shape school management.

MICHAEL THOMPSON is a consultant, author and psychologist specializing in children and families, particularly the social and emotional needs of boys.

## **Friday Sessions:**

# • Keynote: Best Friends/Worst Enemies: Friendship Development, Popularity and Social Cruelty in Childhood

In this Keynote, Dr. Thompson will draw on research to highlight the differences between friendship and popularity. He makes suggestions about the management of social problems in schools and makes the case that while all children yearn for popularity, it is friendship that helps children survive and thrive.

#### • Session i: Dealing with Difficult Parents

For the most part parents are supportive, loving and concerned people who only want their child known and well-taught. However, sometimes they exhibit challenging behaviours, which can hinder a collaborative approach between school and home. In this session, Dr. Thompson gives practical suggestions for managing such obstructive parent behaviour.

#### Session ii: Going Beyond Fear in the Parent-Teacher Relationship

Better relationships between teachers and parents improve the education of children, because children thrive emotionally and are in less conflict when the adults in their lives agree about them. In this session, Dr. Thompson describes the seven fears on each side of the parent-teacher equation and gives suggestions from both views that will help improve their communication.

#### Saturday Sessions:

#### Session i: Adolescence is Hard Work

This workshop will provide a useful perspective on the developmental challenges which every adolescent must meet.

**LIZ FREE** is a former teacher and head teacher in some of the world's leading schools. She has since specialized in international professional learning and development. Her book '10% Braver: Inspiring Women to Lead Education' is an Amazon number 1 bestseller.

# Friday Sessions:

#### Session i: Social, Moral and Economic Imperatives for Leadership

This session will explore some of the challenges faced by our teachers and our school leaders, and strikes at the very heart of the theme, 'The Changing Face of Education'. It will take a snapshot view of the global landscape and will then dive into country-specific perspectives from #WomenEd networks internationally.

Also presenting...

Rèmy Lamon from the IBO, Chris Durban from CIS and Jeff Bradley from NEASC.

Rémy will be sharing the 2020 IB standards and practices, in French and English, whilst Chris and Jeff will be presenting the CIS and NEASC accreditation processes.