



SGIS Conference March 20-21st, 2020

'20-20 Vision: A focus on the changing face of education'

SOMETHING FOR EVERYONE!

CLASSROOM PRACTITIONERS...

The 2020 SGIS Conference, at the **Institut Florimont** promises to offer something for everyone.

As part of a mini-series, taking a closer look at 'who' is saying 'what', our **second flyer** shares the headlines for those who teach in our international schools in Switzerland and beyond.



Anne Van Dam



Fred Genesee



Isabelle Arnett



Doris Perrodin



Michael Thompson

ANNE VAN DAM has worked in international schools as a team leader, PYP coordinator and director. She is passionate about child-centred learning and has supported the development of a new vision for learning and teaching in the early years.

Saturday Sessions:

- ***Session i: The young child as a competent learner - a contemporary image of the child***

Anne will explore contemporary learning theory and the implications for learning and teaching. She will also focus on child agency and self-efficacy and look at strategies to enhance learners' sense of agency.

- ***Session ii: Play as inquiry: meaning making through relationships***

This session will consider how we can promote a culture of inquiry in playful early childhood classrooms and consider evidence of inquiry beyond asking questions.

- ***Session iii: Documenting the traces of learning***

During this workshop, documentation, as a way of gathering information about children's learning, will be explored. Anne will also examine how planning can be informed by observations and interpretations of children's prior knowledge and their ongoing learning.

Saturday Sessions:

- ***Session i: Engaging learning spaces for young children***

Participants will deepen their understanding of how spaces and materials support play and children's sense of agency, in addition to children's well-being, identity, exploration and expression.

- ***Session ii: Play and art-multimodal forms of expression***

In Anne's final session, participants will deepen their understanding of how children learn about their own learning, how they can be curriculum informants and how they can give meaningful feedback.

FRED GENESEE is Professor Emeritus in the Psychology Department at McGill University. He has conducted extensive research on bilingual and immersion education. His interest in second language learning, teaching and assessment has produced 16 books on bilingualism.

Friday Sessions:

- ***Session i: At-risk students learning through another language (repeated on Saturday)***

Professor Genesee's first session will examine children's capacities for dual language learning. It will also review research focusing on at-risk students who are learning through an additional language.

- ***Session ii: Teaching students who are learning through an additional language: Language pedagogical considerations***

In this second session, Professor Genesee will discuss five key areas regarding how students learn through an additional language at school.

Saturday Sessions:

Keynote: Linking the lab and the classroom: important research findings about language teaching and learning in school

This keynote will review major findings from second language learning research and highlight its relevance to the academic success of dual language students. Professor Genesee will also highlight the capacity of children with developmental disorders to learn and learn through two languages, the advantages of multilingualism, the importance of supporting the home language of dual language students, and evidence-based best practices for working with dual language students.

- ***Session i: At-risk students learning through another language (also scheduled on Friday)***

ISABELLE ARNETT is an inspiring and innovative teacher with more than 20 years' experience in the secondary school sector in the UK, where most pupils have EAL. Isabelle continually develops her craft as a teacher, pioneering highly effective strategies for questioning, differentiation and marking assessment and feedback. In her role as a Lead Practitioner, she has shared her knowledge and her infectious passion for teaching and learning, delivering professional development which staff find entertaining, informative and motivational. Isabelle also leads a highly effective department and has built a successful team who are similarly focused on developing the craft of teaching. **Isabelle's sessions are in French.**

Friday Sessions:

- ***Session i: Enseigner et apprendre de manière exceptionnelle***

Des recherches récentes identifient certains éléments clés que tout enseignant devrait appliquer. Quels sont ces éléments clés pour atteindre l'excellence ? Comment pourrions aider chaque enseignant à augmenter l'impact de sa classe de manière positive ?

- ***Session ii : Enseignement réactif et évaluation***

Il a été prouvé que l'enseignement réactif améliore l'apprentissage et les progrès des étudiants. Dans cet atelier, nous explorerons quelques-unes des stratégies pratiques utilisées par les enseignants les plus efficaces. À la fin de cet atelier, vous aurez beaucoup d'idées et de techniques à partager avec votre corps enseignant.

Saturday Sessions :

- ***Session i : Utiliser les nouvelles technologies pour engager et les apprenants et augmenter leurs progrès***

L'utilisation efficace des Technologies Nouvelles en classe peut favoriser à la fois l'engagement, les progrès et l'apprentissage. Dans cet atelier, nous identifierons quelques façons pratiques et faciles d'utiliser un iPad, un ordinateur portable ou un téléphone pour rendre l'apprentissage intéressant et efficace. Les participants doivent apporter leur appareil électronique.

DORIS PERRODIN is a teacher specializing in Gifted Education. She is a coach for gifted and talented students with and without additional learning difficulties and has been responsible for pull-out-programs for gifted students. **Doris's sessions are in French.**

Friday Sessions:

- ***Session i: Accompagner des élèves talentueux en difficulté scolaire***

Développer avec l'élève des outils personnalisés pour qu'il puisse « apprendre à apprendre », améliorer ses stratégies d'apprentissage et d'organisation, l'aider à se fixer des objectifs réalistes et atteignables, gérer son stress.

- ***Session ii: Les premières années scolaires sont décisives pour les élèves talentueux.***

Dans cet atelier nous explorerons comment les élèves talentueux commencent en général l'école avec beaucoup d'enthousiasme et se réjouissent d'apprendre. Au début ces élèves ont souvent d'excellents résultats sans fournir le moindre effort et c'est justement cette notion d'effort qui leur permettra de réussir à long terme.

MICHAEL THOMPSON is a consultant, author and psychologist specializing in children and families, particularly the social and emotional needs of boys.

Friday Sessions:

- ***Keynote: Best Friends/Worst Enemies: Friendship Development, Popularity and Social Cruelty in Childhood***

In this Keynote, Dr. Thompson will draw on research to highlight the differences between friendship and popularity. He makes suggestions about the management of social problems in schools and makes the case that while all children yearn for popularity, it is friendship that helps children survive and thrive.

- ***Session i: Dealing with Difficult Parents***

For the most part parents are supportive, loving and concerned people who only want their child known and well-taught. However, sometimes they exhibit challenging behaviours, which can hinder a collaborative approach between school and home. In this session, Dr. Thompson gives practical suggestions for managing such obstructive parent behaviour.

- ***Session ii: Going Beyond Fear in the Parent-Teacher Relationship***

Better relationships between teachers and parents improve the education of children, because children thrive emotionally and are in less conflict when the adults in their lives agree about them. In this session, Dr. Thompson describes the seven fears on each side of the parent-teacher equation and gives suggestions from both views that will help improve their communication.

Saturday Sessions:

- ***Session i: Adolescence is Hard Work***

This workshop will provide a useful perspective on the developmental challenges which every adolescent must meet.

COMING SOON... THE NEXT FLYER WILL FOCUS ON WELLBEING, WITH KEY SESSIONS RUN BY KAREN ARDLEY, JENNY EBERMANN AND JEAN-MARC DEWAELE!